

HILLCREST MIDDLE

510 Garrison Road
Simpsonville, SC 29681

Grades	6-8 Middle School	
Enrollment	1,009 Students	
Principal	Keith Russell	864-355-6100
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Good
2010	Good	Good
2009	Average	Average
2008	Average	At-Risk
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

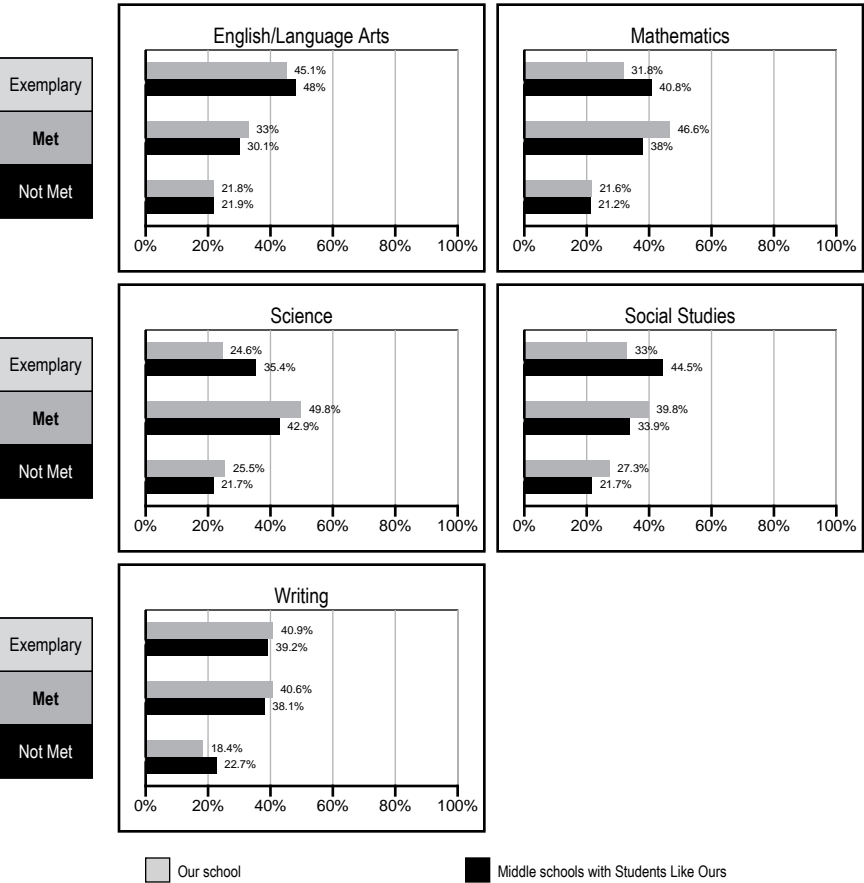
95.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
15	4	3	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.0%
English 1	100.0%	99.6%
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	100.0%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	99.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,009)				
Students enrolled in high school credit courses (grades 7 & 8)	42.9%	Down from 47.0%	37.0%	24.5%
Retention rate	1.6%	Down from 1.9%	0.4%	0.7%
Attendance rate	96.8%	Up from 96.6%	96.6%	95.9%
Served by gifted and talented program	21.7%	Up from 20.6%	29.1%	17.8%
With disabilities other than speech	9.3%	Down from 11.3%	8.6%	9.2%
Older than usual for grade	0.6%	Down from 1.1%	0.8%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Down from 1.4%	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	71.4%	Up from 67.2%	63.2%	60.0%
Continuing contract teachers	95.9%	Down from 98.3%	86.8%	82.6%
Teachers returning from previous year	88.4%	Up from 87.1%	88.5%	85.6%
Teacher attendance rate	92.8%	Down from 96.6%	94.6%	95.3%
Average teacher salary*	\$49,314	Down 1.5%	\$48,207	\$46,300
Professional development days/teacher	7.3 days	Down from 8.1 days	8.9 days	9.9 days
School				
Principal's years at school	0.0	Down from 20.0	4.5	4.0
Student-teacher ratio in core subjects	24.1 to 1	Up from 21.8 to 1	24.2 to 1	21.5 to 1
Prime instructional time	90.8%	Down from 93.7%	90.8%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.4%	98.1%
Character development program	Good	No Change	Excellent	Good
Dollars spent per pupil**	\$6,005	Down 4.1%	\$6,520	\$7,634
Percent of expenditures for instruction**	64.9%	Down from 65.5%	66.0%	64.0%
Percent of expenditures for teacher salaries**	64.0%	Up from 63.7%	64.1%	61.2%

* Includes current year teachers contracted for 185 or more days.
** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Hillcrest Middle School had another outstanding year in 2010-11. Despite the economic constraints that schools have faced, Hillcrest Middle continued to do very well. We lost three additional teachers and gained several students, but our staff, student body, and community all rose to the occasion and we continued to succeed.

One of our most significant achievements was recognition from the State Department of Education regarding the progress our school has made academically. Hillcrest Middle was the recipient of both of the awards that the State gives for academic achievement. We received Silver Medals for Absolute Performance and for Closing the Gap. We are one of only two middle schools in our district to receive both awards. We accomplished this goal even though our student body increased and our staff decreased.

We continue to excel in performance on the PASS and MAP tests, ranking among the top schools in our district. Consistently high academic performance has always been a hallmark of Hillcrest Middle School, and we continued that trend this year.

Our SIC and PTA have understood the fiscal constraints that we face, and they continued their consistent support as we have moved through these difficult times. They remain an integral part of our program.

Keith Russell, Principal
Dr. Rick Zepel, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	306	144
Percent satisfied with learning environment	100.0%	77.5%	85.7%
Percent satisfied with social and physical environment	100.0%	78.3%	84.2%
Percent satisfied with school-home relations	92.3%	84.8%	79.0%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 26 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.4%	0.0%	No
Student attendance rate	96.8%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	1003	99.9	21.8	33.1	45.2	83.6	84.1	82.4	Yes	Yes
Gender										
Male	527	99.8	25.9	33.1	41	80.8	80.8	78.7	N/A	N/A
Female	476	100	17.1	33	49.9	86.8	87.7	86.2	N/A	N/A
Racial/Ethnic Group										
White	641	100	17.6	29.6	52.8	86.6	89.7	88.9	Yes	Yes
African American	253	99.6	35.7	39.9	24.4	73.1	72.2	72.9	No	Yes
Asian/Pacific Islander	27	100	16	36	48	84	93.3	93	I/S	I/S
Hispanic	79	100	14.9	39.2	45.9	91.9	79.2	79.3	Yes	Yes
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	83.8	83	I/S	I/S
Disability Status										
Disabled	114	100	77.3	17.3	5.5	38.2	48.6	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	70	100	19.5	43.9	36.6	85.4	79.3	78.3	Yes	Yes
Socio-Economic Status										
Subsidized meals	357	99.7	31.4	38.4	30.2	76.4	75.7	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	1003	99.9	21.6	46.6	31.8	85.9	84.4	81.9	Yes	Yes
Gender										
Male	527	99.8	23.5	42	34.5	83.7	82.9	79.9	N/A	N/A
Female	476	100	19.3	51.9	28.8	88.4	86.1	84.1	N/A	N/A
Racial/Ethnic Group										
White	641	100	16.2	45.1	38.7	89.6	89.4	88.9	Yes	Yes
African American	253	99.6	38.7	47.9	13.4	73.9	72	71.4	Yes	Yes
Asian/Pacific Islander	27	100	4	52	44	96	95.6	94.6	I/S	I/S
Hispanic	79	100	17.6	52.7	29.7	90.5	82.7	81.1	Yes	Yes
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	86.3	84.4	I/S	I/S
Disability Status										
Disabled	114	100	64.5	33.6	1.8	43.6	47.1	47.3	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	70	100	14.6	56.1	29.3	90.2	83.6	81.4	Yes	Yes
Socio-Economic Status										
Subsidized meals	357	99.7	32.6	48.3	19	78.2	76.5	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	669	99.7	25.5	49.8	24.6	74.5	71.6	68.6
Gender								
Male	356	100	24	48.6	27.5	76	71.4	68.3
Female	313	99.4	27.4	51.4	21.3	72.6	71.9	68.9
Racial/Ethnic Group								
White	435	100	20.2	48.5	31.3	79.8	81	80.7
African American	164	100	42.8	48.7	8.6	57.2	52.3	51.4
Asian/Pacific Islander	18	100	18.8	50	31.3	81.3	85.1	85.3
Hispanic	51	96.1	20.8	64.6	14.6	79.2	61.4	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	76.8	70.8
Disability Status								
Disabled	82	100	72.2	24.1	3.8	27.8	34.8	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	44	97.7	22.2	66.7	11.1	77.8	61.8	60.7
Socio-Economic Status								
Subsidized meals	232	99.6	40.2	48.1	11.7	59.8	58.4	57.3

Social Studies

All Students	674	99.7	27.4	39.7	32.9	72.6	76.1	72.5
Gender								
Male	353	99.4	28.1	35.4	36.5	71.9	75.9	72
Female	321	100	26.6	44.5	28.9	73.4	76.2	73.1
Racial/Ethnic Group								
White	436	100	21.8	40.8	37.3	78.2	82.8	81
African American	168	98.8	43.9	35.7	20.4	56.1	61.5	60
Asian/Pacific Islander	16	100	14.3	28.6	57.1	85.7	88.5	89
Hispanic	52	100	23.5	47.1	29.4	76.5	69.6	69.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	75.5	73.5
Disability Status								
Disabled	78	100	70.7	22.7	6.7	29.3	41.9	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	48	100	25	46.4	28.6	75	70.5	69.7
Socio-Economic Status								
Subsidized meals	244	99.2	39.6	37.9	22.5	60.4	65.2	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	329	99.4	17.9	40.9	41.2	82.1	76	73.2	96.8	96.4
Gender										
Male	185	99.5	23.3	39.4	37.2	76.7	70.2	67.2	96.6	96.3
Female	144	99.3	10.9	42.8	46.4	89.1	82.1	79.4	97	96.4
Racial/Ethnic Group										
White	204	99	12.8	37.8	49.5	87.2	83.1	81.5	96.7	96.2
African American	85	100	28.6	48.8	22.6	71.4	62.2	61.3	97	96.4
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	90.3	87	98.1	97.6
Hispanic	28	100	26.9	34.6	38.5	73.1	64.3	66.7	96.9	96.8
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	74.1	72.2	91.1	95.8
Disability Status										
Disabled	28	100	N/AV	N/AV	N/AV	17.9	26.5	26	96	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	93.2
English Proficiency										
Limited English Proficient	26	100	20	46.7	33.3	80	65.3	65.7	97.3	97.2
Socio-Economic Status										
Subsidized meals	112	100	34.9	33	32.1	65.1	63.7	63.2	96.2	95.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	333	99.7	19.9	39.8	40.4	80.1
	7	321	100	19.5	31.8	48.7	80.5
	8	311	99.7	30	33.7	36.4	70
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	337	99.7	19.2	32.2	48.6	80.8
	7	340	100	24.9	32	43.1	75.1
	8	326	100	21.1	35	43.8	78.9

Mathematics

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	333	99.4	24.9	45.8	29.3	75.1
	7	321	100	25.6	38.3	36	74.4
	8	311	99.7	30.6	48.8	20.5	69.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	337	99.7	20.7	47.1	32.2	79.3
	7	340	100	22.2	42.5	35.4	77.8
	8	326	100	21.8	50.5	27.8	78.2

Science

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	166	98.8	31.4	54.7	13.8	68.6
	7	321	99.7	19.5	53.4	27	80.5
	8	152	100	21.1	38.1	40.8	78.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	165	99.4	31.4	51.6	17	68.6
	7	340	100	27.7	54.8	17.5	72.3
	8	164	99.4	15.2	38	46.8	84.8

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	166	100	14.2	54.9	30.9	85.8
	7	321	99.7	27	37.5	35.5	73
	8	156	99.4	29.1	35.8	35.1	70.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	172	98.8	18.2	49.7	32.1	81.8
	7	340	100	32	39.1	28.9	68
	8	162	100	27.5	30.6	41.9	72.5
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	334	100	26	37.6	36.4	74
	7	322	98.8	16.2	39.8	44	83.8
	8	308	99	21.7	38.6	39.7	78.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	329	99.4	17.9	40.9	41.2	82.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample